

From: [Neff, Jennifer](#)
To: [Dew, Spencer](#); [Beckham, Jerrell](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: AAAS 3770
Date: Wednesday, November 19, 2025 11:22:00 AM
Attachments: [image001.png](#)

Good morning,

On Tuesday, October 28th, the Arts and Humanities Subcommittee 2 of the ASC Curriculum Committee reviewed a new course request for AAAS 3770.

The Subcommittee approved the request with the following feedback:

- **There appears to be a misunderstanding about where the GEN Historical and Cultural Studies category is located in the General Education program. The following information appears at the bottom of p. 1:**

Proposed GE Themes/Foundations

- **(1) GEN Theme: Historical or Cultural Studies**
- **(2) GE Foundations: Race, Ethnicity, & Gender Diversity**

However, the Historical or Cultural Studies category is part of the Foundations in the General Education program. There should not be any mention of a Theme.

- **Request to include full citations of the required texts in the course schedule (syllabus pp. 5-6)**
- **Request to also include in the course schedule the discussion topics/questions and assignments that are mentioned in the GE form for the Historical and Cultural Studies GEN Foundation.**
- Question: *Perhaps* related to point c., the Subcommittee wonders whether the Department meant to pitch this course at the 3000-level as they noticed that the new 3000-level courses developed by the Department for the new GE are all Themes courses. On the other hand, Foundations GE courses in the Department tend to be at the 2000 level or below. Please note that by pointing this out the Subcommittee is not implying that the course needs to be renumbered. The Subcommittee is merely pointing out something that the Department *might* have overlooked.
- *The disability statement on p. 8 includes a statement in parentheses: “see below for campus-specific contact information”. When the course is taught, this should be replaced with the actual specific information.*
- *The OSU Writing Center section on p. 11 includes a repeated sentence about consultants being available to work with students on anything.*

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process.

Recommendations (in italics above) should be implemented when the course is next taught.

I will return AAAS 3770 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to reach out to David Staley (faculty Chair of the A&H2 Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers